

St James Elementary

9711 St. James Road
Myrtle Beach, SC 29588

Grades	PK-5 Elementary School	
Enrollment	971 Students	
Principal	Mary Beth Heath	843-650-8220
Superintendent	Dr. Bobby Nalley, Acting Superintendent	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	40	42	3	0

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Excellent	Good	Yes
2005	Good	Unsatisfactory	No
2006	Good	Average	No

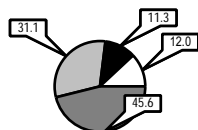
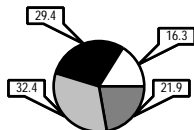
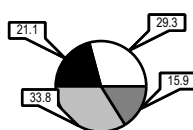
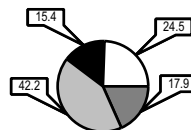
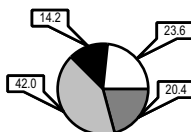
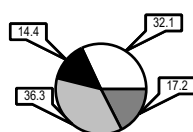
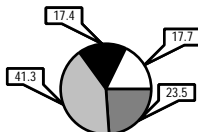
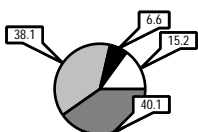
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

92.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	482	99.6	11.8	31.1	45.7	11.4	65.7	Yes	Yes
Gender									
Male	244	99.2	18.0	34.6	41.0	6.5	58.1	N/A	N/A
Female	238	100.0	5.8	27.8	50.2	16.1	73.1	N/A	N/A
Racial/Ethnic Group									
White	386	99.7	9.8	28.9	49.6	11.8	69.5	Yes	Yes
African American	63	100.0	18.2	43.6	27.3	10.9	45.5	Yes	Yes
Asian/Pacific Islander	11	90.9	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	18	100.0	33.3	40.0	26.7	0.0	40.0	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	398	99.7	5.2	27.9	53.0	13.8	75.7	N/A	N/A
Disabled	84	98.8	42.3	46.2	11.5	0.0	19.2	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	482	99.6	11.8	31.1	45.7	11.4	65.7	N/A	N/A
English Proficiency									
Limited English Proficient	9	88.9	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	473	99.8	11.3	31.5	45.7	11.5	66.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	208	100.0	14.9	47.9	33.0	4.3	48.9	Yes	Yes
Full-pay meals	274	99.3	9.5	18.7	55.2	16.7	78.2	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	482	100.0	16.3	32.2	22.0	29.5	62.6	Yes	Yes
Gender									
Male	244	100.0	15.1	30.7	23.4	30.7	60.1	N/A	N/A
Female	238	100.0	17.5	33.6	20.6	28.3	65.0	N/A	N/A
Racial/Ethnic Group									
White	386	100.0	14.2	30.7	22.9	32.1	66.2	Yes	Yes
African American	63	100.0	30.9	38.2	14.5	16.4	41.8	Yes	Yes
Asian/Pacific Islander	11	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	18	100.0	20.0	40.0	33.3	6.7	46.7	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	398	100.0	8.3	31.8	25.1	34.8	72.7	N/A	N/A
Disabled	84	100.0	53.2	34.2	7.6	5.1	16.5	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	482	100.0	16.3	32.2	22.0	29.5	62.6	N/A	N/A
English Proficiency									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	473	100.0	16.1	32.3	22.0	29.6	62.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	208	100.0	20.7	41.5	22.9	14.9	47.9	Yes	Yes
Full-pay meals	274	100.0	13.0	25.3	21.3	40.3	73.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	482	99.8	29.3	33.8	15.9	21.1	37.0
Gender							
Male	244	99.6	30.7	28.9	15.1	25.2	40.4
Female	238	100.0	27.8	38.6	16.6	17.0	33.6
Racial/Ethnic Group							
White	386	100.0	25.4	34.1	16.8	23.7	40.5
African American	63	100.0	50.9	27.3	14.5	7.3	21.8
Asian/Pacific Islander	11	90.9	I/S	I/S	I/S	I/S	I/S
Hispanic	18	100.0	46.7	40.0	6.7	6.7	13.3
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	398	99.7	20.4	37.0	17.1	25.4	42.5
Disabled	84	100.0	69.6	19.0	10.1	1.3	11.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	482	99.8	29.3	33.8	15.9	21.1	37.0
English Proficiency							
Limited English Proficient	9	88.9	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	473	100.0	28.9	33.7	16.1	21.3	37.4
Socio-Economic Status							
Subsidized meals	208	100.0	42.0	36.7	11.7	9.6	21.3
Full-pay meals	274	99.6	19.8	31.6	19.0	29.6	48.6

Social Studies							
All Students	482	99.8	24.5	42.2	17.9	15.4	33.3
Gender							
Male	244	99.6	25.7	39.0	19.7	15.6	35.3
Female	238	100.0	23.3	45.3	16.1	15.2	31.4
Racial/Ethnic Group							
White	386	100.0	21.5	43.3	19.3	15.9	35.2
African American	63	100.0	41.8	36.4	7.3	14.5	21.8
Asian/Pacific Islander	11	90.9	I/S	I/S	I/S	I/S	I/S
Hispanic	18	100.0	26.7	46.7	26.7	0.0	26.7
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	398	99.7	17.4	43.4	20.4	18.8	39.2
Disabled	84	100.0	57.0	36.7	6.3	0.0	6.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	482	99.8	24.5	42.2	17.9	15.4	33.3
English Proficiency							
Limited English Proficient	9	88.9	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	473	100.0	24.3	42.4	17.7	15.6	33.3
Socio-Economic Status							
Subsidized meals	208	100.0	36.7	44.7	10.6	8.0	18.6
Full-pay meals	274	99.6	15.4	40.3	23.3	20.9	44.3

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	161	100.0	14.5	27.0	46.1	12.5	58.6
	4	142	100.0	14.4	39.2	41.6	4.8	46.4
	5	142	100.0	18.7	36.6	40.3	4.5	44.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	153	98.7	11.0	21.3	47.1	20.6	67.6
	4	177	100.0	14.5	34.9	43.4	7.2	50.6
	5	152	100.0	9.4	36.2	47.1	7.2	54.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	161	100.0	14.5	51.3	23.7	10.5	34.2
	4	141	100.0	15.3	27.4	26.6	30.6	57.3
	5	142	100.0	18.7	32.8	20.1	28.4	48.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	153	100.0	19.0	38.7	19.7	22.6	42.3
	4	177	100.0	18.1	30.7	24.1	27.1	51.2
	5	152	100.0	11.6	27.5	21.7	39.1	60.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	161	100.0	34.9	43.4	15.1	6.6	21.7
	4	141	100.0	24.2	37.1	27.4	11.3	38.7
	5	142	100.0	38.8	27.6	14.2	19.4	33.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	153	99.3	32.8	33.6	16.8	16.8	33.6
	4	177	100.0	31.3	32.5	15.7	20.5	36.1
	5	152	100.0	23.2	35.5	15.2	26.1	41.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	161	100.0	21.7	44.7	19.1	14.5	33.6
	4	141	100.0	18.5	49.2	25.8	6.5	32.3
	5	142	100.0	24.6	45.5	16.4	13.4	29.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	153	99.3	16.8	44.5	20.4	18.2	38.7
	4	177	100.0	29.5	45.2	12.0	13.3	25.3
	5	152	100.0	26.1	36.2	22.5	15.2	37.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 971)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	0.6%	Up from 0.3%	2.8%	2.8%
Attendance rate	95.5%	Down from 96.0%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.2%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.2%	0.0%
Eligible for gifted and talented	25.6%	Down from 27.7%	14.5%	10.4%
On academic plans	42.7%	N/AV	28.0%	33.6%
On academic probation	0.0%	N/AV	0.0%	1.0%
With disabilities other than speech	8.6%	Down from 8.7%	7.3%	7.5%
Older than usual for grade	0.3%	Up from 0.2%	0.7%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Up from 0.1%	0.0%	0.0%
Teachers (n= 65)				
Teachers with advanced degrees	36.9%	Up from 34.7%	55.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	19.4%	N/A	2.2%	2.4%
Teachers with emergency or provisional certificates	2.1%	Down from 2.6%	0.0%	0.0%
Teachers returning from previous year	91.2%	Down from 92.0%	88.3%	87.3%
Teacher attendance rate	95.2%	Down from 95.5%	95.1%	94.9%
Average teacher salary	\$41,674	Down 2.1%	\$43,042	\$42,485
Prof. development days/teacher	18.3 days	Up from 10.5 days	12.6 days	13.3 days
School				
Principal's years at school	8.0	Up from 7.0	6.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	Down from 23.0 to 1	19.4 to 1	18.6 to 1
Prime instructional time	90.2%	Down from 91.0%	90.2%	89.7%
Dollars spent per pupil*	\$5,777	Down 8.7%	\$6,172	\$6,557
Percent of expenditures for teacher salaries*	64.3%	Down from 65.5%	64.7%	64.0%
Percent of expenditures for instruction*	69.4%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	12.9%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	9.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2005-2006 was a year of harvest at St. James Elementary. We have found students eager to perform in areas of academic and personal excellence.

35% of 5th grade students qualified for middle school honors program.

42% of 5th grade students met Gold Presidential Academic Awards.

16% of 5th grade students met Silver Presidential Academic Awards.

21% of students met their AR Goal.

41% of students were recognized as Duke TIP Scholars.

We continue to expand our technology program, instruction, and assessment. Our teachers challenge themselves as well as their students. Pam Rabon was selected Teacher of the Year. St. James Elementary sponsored activities for our students that included Dolphin Council, Library Assistants, and Aerospace Engineering.

The PTA sponsored Fall Festival and Spring Basket Auction to finance major playground improvements. They also provided teacher resources such as classroom instructional aids. We are enjoying our new playground improvements provided by the PTA.

St. James Elementary continues to be the heart of a vigorous and growing community.

Mary Beth Heath, Principal

James Cutler, School Improvement Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	57	131	59
Percent satisfied with learning environment	89.5%	86.8%	86.0%
Percent satisfied with social and physical environment	75.4%	83.7%	84.7%
Percent satisfied with school-home relations	87.5%	84.6%	86.2%

*Only students at the highest elementary school grade level at this school and their parents were included.